

Time Code to call out the verb will be declared the winner. The answers must be called out using the present continuous form, *He or she is (present continuous verb form)*.

Extension Activity: Ask students to take 10 minutes while standing at a bus stop, waiting in line at the cafeteria, or walking from one class to another to observe people around them. They will jot down what the people are doing. They should write down as many actions as they can. If they cannot think of the English word, they can write it down in their home language and bring it to the next class for translation. For example, *At a bus stop: The man is driving a car. The girl is crossing the street. My friend is talking to his girlfriend.*

Lesson 9: Present Continuous 2

EXTRA MATERIALS: Unit 7 Worksheet 5, Unit 7 Worksheet 5 transparency, Unit 7 Homework 5

- 38:56
- Play the video after Mr. Tandy says, “Wait until Sam returns.”
 - Occasionally pause and/or mute the volume to ask the students what the person on screen is doing.
- 42:13
- Stop the video after Teresa says, “She’s drinking orange juice.”
 - You will give students a subject (i.e. ‘she’ or ‘the men’) and a verb in infinitive form (i.e. ‘to eat’ or ‘to walk’).
 - The students will write a sentence using the given subject, and the verb in its present continuous form. For example, using *she* and *to eat*, the students will write, *She is eating*. Do this with 10-15 different subjects and verbs. Verify that students are writing the sentences correctly by circulating the room.
 - Do **Unit 7 Worksheet 5** as a group. Encourage participation by asking students to give answers to questions. Then, fill it out with them. Make transparency and use overhead, if possible.
 - Assign **Unit 7 Homework 5**, to be collected next class meeting.

Lesson 10: Being On Time & More Verbs

EXTRA MATERIALS: Unit 7 Worksheet 6, Unit 7 Worksheet 6 transparency, Unit 7 Homework 6, clock

- Collect **Unit 7 Homework 5**. Go over it with class, if necessary.