

EASY Correlation to the California ELD Standards

EASY Correlation to the California Department of Education ELD Standards					EASY Part 1			EASY Part 2											
Category	Strands	Substrands	ELD Level	Standards	1	2	3	4	5	6	7	8	9	10	11	12			
Listen & Speak	Strategies & Applications	Comprehension	Beginning	Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms.	•	•	•	•	•	•									
			Beginning	Ask and answer questions by using simple sentences or phrases.	•	•	•	•	•	•									
			Beginning	Demonstrate comprehension of oral presentations and instructions through nonverbal responses.	•	•	•												
			Early Intermediate	Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds.							•	•	•	•	•	•	•	•	•
			Early Intermediate	Ask and answer questions by using phrases or simple sentences.				•	•	•	•	•	•	•	•	•	•	•	•
			Early Intermediate	Restate and execute multi-step oral directions.						•	•		•	•	•	•	•	•	•
			Intermediate	Respond to messages by asking simple questions or by briefly restating the message.									•	•	•	•	•	•	•
			Intermediate	Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.				•	•	•	•	•	•	•	•	•	•	•	•
		Comprehension & Organization & Delivery of Oral Communication	Beginning	Independently use common social greetings and simple repetitive phrases (e.g. “Good morning, Ms. ____”).	•	•	•						•						
			Early Intermediate	Orally communicate basic needs (e.g., I need to borrow a pencil”).								•							
			Early Intermediate	Prepare and deliver short oral presentations.		•	•				•	•	•	•	•	•	•	•	•
			Intermediate	Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed. (e.g., third-person singular, male and female pronouns).									•	•	•	•	•	•	•
			Intermediate	Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.										•	•	•	•	•	•
		Organization & Delivery of Oral Communication	Intermediate	Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.									•	•	•	•	•	•	•
			Intermediate	Prepare and ask basic interview questions and respond to them.															•
		Analysis & Evaluation of Oral & Media Communications & Comprehension	Beginning	Respond with simple words or phrases to questions about simple written texts.				•	•	•	•	•	•	•	•	•	•	•	•
			Beginning	Orally identify types of media (e.g., magazine, documentary film, news report).							•					•			•



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Reading	Word Analysis	Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development	Beginning	Recognize and correctly pronounce most English phonemes while reading aloud.	•	•	•	•	•	•	•							
			Early Intermediate	Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.				•	•	•	•	•	•	•	•	•	•	
		Phonemic Awareness & Decoding and Word Recognition	Beginning	Recognize the most common English morphemes in phrases and simple sentences.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
			Early Intermediate	Use common English morphemes in oral and silent reading.		•	•	•	•	•	•	•	•	•	•	•	•	•
	Fluency and Systematic Vocabulary Development	Vocabulary & Concept Development	Beginning	Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using 1-2 words or simple sentence responses.	•	•	•	•	•	•	•	•						
			Beginning	Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).	•	•	•	•	•	•	•	•						
			Beginning	Create a simple dictionary of words frequently used by the student.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
		Vocabulary & Concept Development & Decoding and Word Recognition	Beginning	Produce simple vocabulary to communicate basic needs in social and academic settings (e.g. locations, greetings, classroom objects)		•	•	•	•	•	•	•						
			Intermediate	Demonstrate internalization of English grammar, usage and word choice by recognizing and correcting some errors when speaking or reading aloud.									•	•	•	•	•	•
	Comprehension	Comprehension	Beginning	Understand and follow simple multi-step oral directions for classroom or work-related activities.	•	•	•	•	•	•	•	•	•	•	•	•	•	
			Beginning	Recognize categories of common informational materials (e.g., newspaper, brochure).												•		•
		Comprehension & Analysis of Grade-Level Appropriate Text	Beginning	Recognize categories of common informational materials (e.g., newspaper, brochure).														

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Writing	Strategies and Applications	Penmanship	Beginning	Write the English alphabet legibly.	•													
		Organization & Focus	Beginning	Create simple sentences or phrases with some assistance.		•	•	•	•	•								
			Beginning	Complete basic business forms in which information such as one's name, address, and telephone number is requested.									•		•		•	
		Beginning	Complete a job application form by providing basic information, such as one's name, age, address and education.														•	
		Early Intermediate	Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.					•	•	•	•	•	•	•	•	•	•	
		Early Intermediate	Write an increasing number of words and simple sentences appropriate for language arts and other content areas.		•	•	•	•	•	•	•	•	•	•	•	•	•	
		Early Intermediate	Collect information from various sources and take notes on a given topic.										•		•		•	
		Intermediate	Use more complex vocabulary and sentences appropriate for language arts and other content areas.													•	•	•
		Intermediate	Write documents related to career development.															•
		Intermediate	Fill out job applications and prepare resumes that are clear and provide all needed information.															•
		Early Intermediate	Write pieces related to career development.															•
	Early Intermediate	Fill out job applications and prepare resumes that are clear and purposeful and address the intended audience appropriately.															•	
		Organization & focus, research & technology	Early Intermediate	Complete simple informational documents related to career development.													•	
	English-Language Conventions	Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling	Beginning	Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.								•	•	•	•	•	•	
			Beginning	Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.												•	•	•
			Early Intermediate	Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.												•	•	•
		Punctuation, Capitalization, and Spelling	Early Intermediate	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).												•	•	•

