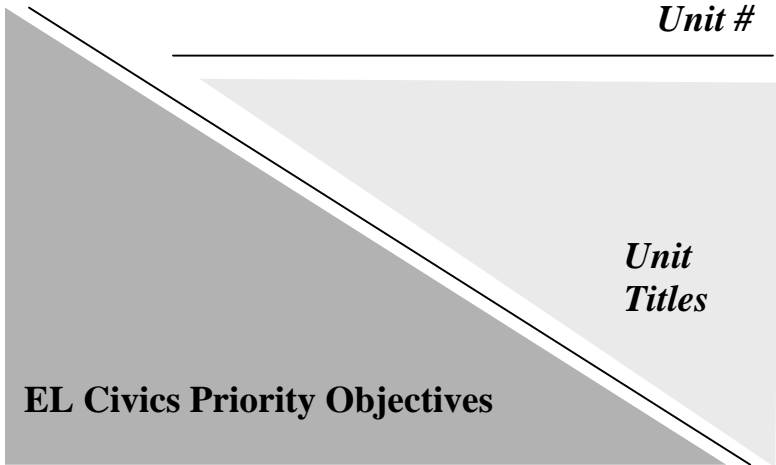


## EASY Correlation to EL Civics Priority Objectives

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p><b>EL Civics Priority Objectives</b></p> </div> <div style="text-align: center;"> <p><i>Unit #</i></p> <hr/> <p><i>Unit Titles</i></p> </div> </div>	EASY Part 1						EASY Part 2					
	1	2	3	4	5	6	7	8	9	10	11	12
	The Basics	Interactions	Feelings	At School	At Home	The Time	Your Community	Health Care	Personal Finance & Managing Money	Community Resources	Education	Employment
<b>Consumer Economics</b>												
<b>Banking</b>												
1. Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards.									•			
<b>Complaints</b>												
2. Access community or commercial agencies to resolve a consumer complaint										•		
3. Develop a business plan for a small business												
<b>Housing</b>												
4. Describe methods and procedures to obtain housing and related services including low-cost community housing				•						•		
5. Interpret renters' rights, lease and rental agreements ( <b>Partially covered in EASY</b> )										•		
6. Identify basic housing issues, including home maintenance problems, and advocate for solutions										•		
<b>Insurance</b>												
7. Identify effective ways to safeguard families and homes ( <b>Partially covered in EASY</b> )										•		
<b>Community Resources</b>												
<b>Advocacy</b>												
8. Identify a local community need or civic-oriented complaint; research, and address the issue										•		
<b>Childcare</b>												
9. Locate and analyze pre-school and childcare services in the community												
<b>Directory</b>												
10. Locate and map important places in the community, the state, and the country							•			•		
<b>Diversity</b>												
11. Research and describe the cultural backgrounds that reflect the local cross-cultural society ( <b>Partially covered in EASY</b> )		•	•	•	•	•	•	•	•	•	•	•
<b>DMV</b>												
12. Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals								•		•		
<b>Education</b>												
13. Interact with the local school system regarding children's education				•				•			•	
14. Identify educational opportunities and research education/training required to achieve a personal goal											•	•



<b>Emergency</b>												
15. Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies											•	•
16. Follow appropriate procedures and access community- assistance agencies available in the case of an emergency or disaster ( <b>Partially covered in EASY</b> )											•	
<b>Family</b>												
17. Analyze community resources and find appropriate ways to solve family problems (teenage children, substance abuse, spousal abuse)												
<b>Senior Services</b>												
18. Access services in the community available to seniors												
<b>Immigrant Resources</b>												
19. Access local services in the community available to seniors												
<b>Parenting</b>												
20. Describe and evaluate children's extra-curricular community activities												•
21. Access resources on parenting skills that help children at different levels of developing												
<b>Recreation</b>												
22. Access leisure-time, cultural, and/or recreational resources												
<b>Resources</b>												
23. Access appropriate websites, yellow pages, and the library to obtain relevant and/or pertinent community service information											•	•
<b>Security</b>												
24. Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim ( <b>Partially covered in EASY</b> )											•	•
<b>Volunteers</b>												
25. Identify and describe volunteer opportunities in the community												
<b>Health</b>												
<b>Costs</b>												
26. Identify how, when, and where to obtain free or low cost medical, dental, and other health care services ( <b>Partially covered in EASY</b> )											•	
<b>Emergency</b>												
27. Participate in CPR and First aid training and demonstrate knowledge of health and safety precautions												
<b>Health Care</b>												
28. Access the health care system and be able to interact with the providers											•	
<b>Insurance</b>												
29. Interpret medical insurance coverage and resolve insurance coverage problems and resolve insurance coverage problems and issues with medical service providers ( <b>Partially covered in EASY</b> )											•	
<b>Pharmacy</b>												
30. Demonstrate how to use pharmacies/drug stores and medicines											•	
<b>Substance Abuse</b>												
31. Locate and describe available resources in the community for prevention and treatment of alcohol, tobacco, and other drug abuse												
<b>Employment</b>												
<b>Job Requirements</b>												
32. Locate, analyze, and describe job requirements, including licenses and/or credentials, or occupations in the U.S.												•
<b>Resources</b>												
33. Identify and access employment and training resources needed to apply for a job												•
34. Identify, describe, select, and access free or low-cost employment-related services available in the area												



<b>Rights</b>												
35. Identify and access procedures for protection employment rights ( <b>Partially covered in EASY</b> )												•
<b>Safety</b>												
36. Identify work-related safety standards and procedures ( <b>Partially covered in EASY</b> )												•
<b>Soft Skills</b>												
37. Compare and contrast U.S. workplace culture expectations with those of other cultures ( <b>Partially covered in EASY</b> )												•
<b>Government and Law</b>												
<b>Citizenship Preparation</b>												
38. Identify the basic organization of state and local/county government												
39. Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.												
40. Respond correctly to questions about the history and government of the United States in order to be successful in the naturalization process												
41. Respond correctly to personal information questions found on the INS Form 400 in order to be successful process												
42. Identify people and events in state and local history												
<b>Environment</b>												
43. Identify environmental problems and recognize appropriate steps for resolution												
<b>ID Cards</b>												
44. Identify, access and complete an application to agencies that provide identification cards such as the DMV and various Consulate Offices										•	•	
<b>Law</b>												
45. Identify common laws, ordinances, and individual rights and procedures for obtaining legal help												

