

## EASY Correlation to Florida Adult ESOL Curriculum Checklist

| Literacy Completion Point A (continued)  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--|--|---|---|---|---|---|---|---|---|---|----|----|----|
| 07.0 Demonstrate English skills necessary to communicate effectively on health and nutrition topics                        | 07.01 Recognize body parts   |   |   |   |   |   |   |   | ● |   |    |    |    |
|  | 07.02 Recognize basic vocabulary relating to illness and accidents   |   |   |   |   |   |   |   | ● |   |    |    |    |
|  | 07.03 Recognize basic health care vocabulary (doctor, nurse, dentist, hospital, clinic, health department, emergency room)                                       |   |   |   |   |   |   |   | ● |   |    |    |    |
|  | 07.04 Request a doctor's appointment and read an appointment card  |   |   |   |   |   |   |   | ● |   |    |    |    |
|  | 07.05 Identify various medications and their usage, request assistance with dosage, and recognize requirements for immunizations                                 |   |   |   |   |   |   |   | ● |   |    |    |    |
|  | 07.06 Identify personal grooming products and daily grooming activities  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 07.07 Identify basic foods, food groups and healthy eating habits  |   |   |   |   |   |   |   | ● | ● |    |    |    |
| 08.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function | 08.01 Recognize cardinal and ordinal numbers   | ● |   |   |   |   |   |   |   |   |    |    |    |
|  | 08.02 Tell time using analog and digital clocks  |   |   |   |   |   | ● |   |   |   |    |    |    |
|  | 08.03 Demonstrate the use of a calendar by identifying days of the week and months of the year using words and abbreviations                                     | ● |   |   |   |   |   |   |   |   |    |    |    |
|  | 08.04 Convert dates to numeric form  |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 08.05 Recognize U.S. currency, symbols relating to money and read prices (dollar/cent signs, decimal point)  |   |   |   |   |   |   | ● |   | ● |    |    |    |
|  | 08.06 Recognize a check and a money order and read amount  |   |   |   |   |   |   |   |   | ● |    |    |    |
| 09.0 Demonstrate English skills necessary to access transportation and travel  | 09.01 Identify basic types of transportation (bus, taxicab, car, plane, and ship)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 09.02 Identify signs using sight words and symbols (enter, exit, push, pull, men, women, caution, no smoking, no swimming, arrows, directional signs, bus signs) |   | ● | ● | ● |   |   |   |   |   | ●  |    |    |
|  | 09.03 Use vocabulary to ask for and give simple directions (turn left, turn right, go straight, next to, between, in front of, behind)                           |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 09.04 Identify safe driving practices (seat belts, child safety restraints)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
| 10.0 Demonstrate English skills necessary to understand safety and security  | 10.01 Demonstrate understanding of common safety procedures (walking, biking)  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 10.02 Demonstrate ability to respond to emergency situations (fire, crime, medical crisis)   |   |   |   |   |   |   |   | ● |   | ●  |    |    |
|  | 10.3 Identify warning symbols (poison, flammable, danger)  |   |   |   |   |   |   |   |   |   |    |    |    |
| 11.0 Demonstrate English skills necessary to understand consumer education issues  | 11.01 Name and state the cost of basic food items  |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 11.02 Recognize and interpret concept of measurements (cup, quart, gallon, pound)  |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 11.03 Name and state cost of basic clothing items  |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 11.04 Identify basic American sizes (S, M, L, XL, XXL)   |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 11.05 Identify types of housing (apartment, house, mobile home)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 11.06 Identify basic utilities (water, gas, electric, telephone cable)   |   |   |   |   |   |   |   |   |   | ●  |    |    |
| 12.01 Demonstrate English skills necessary to utilize government and community resources                                   | 12.01 Identify basic government agencies (post office, social security, health department, Department of Children and Families)                                  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 12.02 Identify community services (hospital, police, fire, public schools, library, parks and recreation areas)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 12.03 Demonstrate ability to purchase stamps and mail a package  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 12.04 Identify the current U.S. President  |   |   |   |   |   |   |   |   |   | ●  |    |    |



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| 13.0 Demonstrate English skills necessary to understand issued relative to environment and the world | 13.01 Identify seasons and weather and respond appropriately to weather emergencies (hurricanes, tornadoes, floods)           |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 13.02 Locate the United States and Florida on a world map, locate county and city or residence on a state map                 |   |   |   |   |   |   |   |   |   |    | ●  |    |
|  | 13.03 Identify key elements of maintaining a clean environment  |   |   |   |   |   |   |   |   |   |    |    |    |
| 14.0 Demonstrate English skills necessary for family and parenting in U.S. Society                   | 14.01 Identify family members (mother, father, son, daughter brother, sister)   |   |   |   |   | ● |   |   |   |   |    |    |    |
|  | 14.02 Recognize compulsory schooling for children 6-16, enrollment procedures and the importance of regular school attendance |   |   |   |   |   |   |   |   |   |    | ●  |    |
|  | 14.03 Recognize proper care of children (requirement of food, shelter, hygiene, child care providers, acceptable discipline)  |   |   |   |   |   |   |   |   |   |    |    |    |
| <b>Academic Skills</b>   |   |   |   |   |   |   |   |   |   |   |    |    |    |
| 15.0 Demonstrate English skills necessary to listen, speak read and write effectively                | 15.01 Identify basic colors   | ● |   |   |   |   |   |   |   |   |    |    |    |
|  | 15.02 Alphabetize basic word groups   | ● |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 15.03 Use a picture dictionary  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 15.04 Recognize, state, read and write basic questions and answers  |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 15.05 Recognize, state, read and write basic questions and answers  |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 15.06 Read simple sentences   |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 15.07 Acquire a basic English sight word vocabulary   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 15.08 Demonstrate ability to use basic test taking strategies   |   |   |   |   |   |   |   | ● | ● | ●  | ●  | ●  |
| 16.0 Demonstrate English skills necessary to apply standard grammar structures                       | 16.01 Use subject pronouns (I, you, he, she, it, we, they)  |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 16.02 Use common verbs (affirmative, negative, yes/no questions, short answers, "wh" questions)                               |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | - present continuous  |   |   |   |   |   |   |   | ● | ● | ●  | ●  | ●  |
|  | - to be (present)   |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | - simple present  |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 16.03 Use adverbs – here, there, today, always, usually, never  |   |   |   |   |   |   |   | ● | ● | ●  | ●  | ●  |
|  | 16.04 Use demonstratives – this, that, these, those   |   |   |   | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 16.05 Use information questions – who, what, when, where  |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 16.06 Use common and proper nouns   |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 16.07 Use descriptive adjective   |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 16.08 Use prepositions – in, at, from, on, for, with, of, under, next to, between, in front of, behind                        |   |   |   | ● | ● |   |   | ● |   |    |    |    |
| 16.09 Use articles – a, an, the  |   |   |   | ● | ● | ● | ● | ● | ● | ● | ●  | ●  |    |
| 16.10 Use possessive adjectives – my, your, his, her, our their                                      |   |   |   | ● | ● | ● | ● | ● | ● | ● | ●  | ●  |    |
| 16.11 use contractions   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  |    |
| 17.0 Demonstrate English skills necessary for development of pronunciation skills                    | 17.01 Produce consonant and vowel sounds  | ● | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |
|  | 17.02 Recognize, state, and link letters and sounds   | ● |   |   |   |   |   |   |   |   |    |    |    |
|  | 17.03 Use appropriate intonation in questions, and statements.  | ● | ● | ● | ● | ● | ● | ● | ● | ● | ●  | ●  | ●  |



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### Literacy Completion Point B: Low Beginning

#### Workforce Development Skills

|  |          |          |          |          |          |          |          |          |          |           |           |           |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|
|  | <i>1</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5</i> | <i>6</i> | <i>7</i> | <i>8</i> | <i>9</i> | <i>10</i> | <i>11</i> | <i>12</i> |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|





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| Literacy Completion Point B (continued)  |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--|---|---|---|---|---|---|---|---|---|---|----|----|----|
| 25.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function | 25.01 Identify and use ordinal and cardinal numbers   | ● |   |   |   |   |   |   |   |   |    |    |    |
|  | 25.02 Interpret clock time  |   |   |   |   |   | ● | ● |   |   |    |    |    |
|  | 25.03 Demonstrate use of a calendar by identifying days of the week and months of the year                                    | ● |   |   |   |   |   | ● |   |   |    |    |    |
|  | 25.04 Convert dates to numeric form   |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 25.05 Count and use U.S. coins and currency   |   |   |   |   |   |   |   | ● |   | ●  |    |    |
|  | 25.06 Identify between checking and savings accounts, write a check and record information in checkbook and savings registers |   |   |   |   |   |   |   |   |   | ●  |    |    |
| 26.0 Demonstrate English skills necessary to access transportation and travel  | 26.01 Identify transportation   |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 26.02 Identify transportation costs, schedules and practices (exact change, tips)   |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 26.03 Demonstrate ability to follow simple instructions related to geographical directions (N, S, E, W)                       |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 26.04 Read and understand traffic signs   |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 26.05 Identify required documents related to transportation (driver's license, insurance card, registration, passport)        |   |   |   |   |   |   | ● |   |   | ●  |    |    |
|  | 26.06 Identify safe driving practices (seat belts, child safety restraints)   |   |   |   |   |   |   |   |   |   | ●  |    |    |
| 27.0 Demonstrate English skills necessary to understand safety and security  | 27.01 Demonstrate knowledge of emergency procedures at home and work  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 27.02 Read product label directions, warning signs, and symbols   |   |   |   |   |   |   |   |   |   |    |    |    |
| 28.0 Demonstrate English skills necessary to understand consumer education issues  | 28.01 Identify food items, state costs and demonstrate use of coupons   |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 28.02 Identify clothing, read clothing labels (sizes and laundry instructions)  |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 28.03 Read sales ads and compare prices (clothing, cars, food)  |   |   |   |   |   |   |   |   | ● |    |    |    |
|  | 28.04 Identify types of housing (apartment, house, mobile home, condo)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 28.05 Identify basic utility companies (water, gas, electric, telephone and cable)  |   |   |   |   |   |   |   |   |   | ●  |    |    |
| 29.0 Demonstrate English skills necessary to utilize government and community resources                                    | 29.01 Identify government places in the community and describe public services  |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 29.02 Demonstrate ability to purchase stamps and mail a package   |   |   |   |   |   |   |   |   |   | ●  |    |    |
|  | 29.03 Demonstrate understanding of holidays and social customs  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 29.04 Identify the current U.S. President, Vice President, and State Governor   |   |   |   |   |   |   |   |   |   |    |    |    |
| 30.0 Demonstrate English skills necessary to understand issues relative to environment and the world                       | 30.01 Describe various weather conditions and respond appropriately to weather emergencies                                    |   |   |   |   |   |   | ● |   |   |    |    |    |
|  | 30.02 Locate the United States and Florida on a world map, locate county and city or residence on a state map                 |   |   |   |   |   |   |   |   |   |    | ●  |    |
| 31.0 Demonstrate English skills necessary for family and parenting in U.S. Society   | 31.01 Identify family relationships   |   |   |   |   | ● |   |   |   |   |    |    |    |
|  | 31.02 Locate neighborhood school or day care and follow enrollment procedures   |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 31.03 Demonstrate understanding of parental responsibilities and acceptable discipline  |   |   |   |   |   |   |   |   |   |    |    |    |
|  | 31.04 Demonstrate importance of communication between home and school   |   |   |   |   |   |   |   |   |   |    | ●  |    |
| <b>Academic Skills</b>   |   |   |   |   |   |   |   |   |   |   |    |    |    |
| Literacy Completion Point B (continued)  |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |



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|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 32.0 Demonstrate English skills necessary to listen, speak, read and write effectively                             | 32.01 Recognize, state, read and write statements and questions                                   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 32.02 Listen to short conversations and answer questions orally and in writing                    |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 32.03 Preview and make predictions prior to reading   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.04 Demonstrate ability to read and comprehend silently and aloud and answer questions          |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 32.05 Read a paragraph  |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.06 Determine main idea in a simple paragraph   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.07 Demonstrate sequential ordering of events   |   |   |   |   |   |   |   | ● | ● | ● |   |   |
|  | 32.08 Demonstrate ability to read a simple table or chart   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.09 Write a dictation based on life skill topics  |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.10 Use a bilingual and/or picture dictionary   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | 32.11 Write legibly upper and lower case letters and demonstrate use of capitalization            | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 32.12 Write a basic friendly letter and address an envelope                                       |   |   |   |   |   |   |   |   |   | ● |   |   |
|  | 32.13 Demonstrate ability to use basic test takings strategies (circle, bubble in, dictation)     |   |   |   |   |   |   |   | ● | ● | ● | ● | ● |
| 33.0 Demonstrate English skills necessary to apply standard grammar structures                                     | 33.01 Use subject and object pronouns   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 33.02 Use common verbs (affirmative, negative, yes/no questions, short answers, "wh" questions)   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | - to be   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | - present continuous  |   |   |   |   |   |   | ● | ● | ● | ● | ● | ● |
|  | - simple present tense  |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | - future will   |   |   |   |   |   |   |   |   |   | ● | ● | ● |
|  | - future "going to"   |   |   |   |   |   |   | ● | ● | ● | ● | ● | ● |
|  | - simple past   |   |   |   |   |   |   |   | ● | ● | ● | ● | ● |
|  | - modals (present)  |   |   |   |   |   |   |   |   |   |   | ● | ● |
|  | 33.03 Use adjectives  |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | - descriptive   |   |   |   | ● |   |   |   |   | ● |   |   |   |
|  | - possessive  |   |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● |
|  | - demonstrative   |   |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 33.04 Use prepositions  |   |   |   |   | ● | ● |   | ● |   |   |   |   |
|  | 33.05 Use definite (the) and indefinite (a, an) articles  |   |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 33.06 Use common and proper nouns (singular and plural, count, and non-count)                     |   |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 33.07 Use information questions   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| 33.08 Use adverbs of time (yesterday, today, and tomorrow) and adverbs of frequency (always, sometimes, and never) |   |   |   |   |   |   |   | ● | ● | ● | ● | ● |   |
| 33.09 Use contractions   |   |   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● |   |
| 34.0 Demonstrate English skills necessary for development of pronunciation skills                                  | 34.01 Demonstrate ability to recognize and pronounce various beginning, middle, and ending sounds | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 34.02 Articulate the sounds associated with consonants  | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  | 34.03 Articulate the sounds associated with vowels  | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| <b>Literacy Completion Point C: High Beginning</b>   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Workforce Development Skills   |   |   |   |   |   |   |   |   |   |   |   |   |   |



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| 35.0 Demonstrate English skills necessary to obtain employment                      | 35.01 Read and understand job titles and descriptions  |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.02 Recognize and use basic work-related vocabulary  |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.03 Identify educational and job experience required for specific occupations  |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.04 Use various sources to identify job opportunities and inquire about a job (newspapers, agencies)                   |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.05 Complete a job application and transfer information to basic resume format   |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.06 Demonstrate appropriate responses to interview questions, proper behavior and positive image for job interview     |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 35.07 Demonstrate understanding of social security, income tax deductions, and W2 and W4 forms                           |   |   |   |   |   |   |   |   |   |    |    | •  |
| 36.0 Demonstrate English skills necessary to maintain employment                    | 36.01 Define and use the vocabulary for employment (salaries, hours, benefits, sick days, vacation days)                 |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 36.02 Demonstrate understanding of work schedules, time clocks, time sheets, punctuality, and phoning in sick            |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 36.03 Follow generic work rules and safety procedures  |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 36.04 Ask for clarification and provide feedback to instructions   |   |   |   |   |   |   |   |   |   |    |    | •  |
|   | 36.05 Demonstrate appropriate communication skills in the work environment (interactions with supervisor and co-workers) |   |   |   |   |   |   |   |   |   |    |    |    |
|   | 36.06 Read and interpret pay stub information.   |   |   |   |   |   |   |   |   |   |    |    | •  |
| 37.0 Demonstrate English skills necessary for career advancement                    | 37.01 Recognize and understand work-related vocabulary for transfers, promotions, incentives                             |   |   |   |   |   |   |   |   |   |    |    |    |
|   | 37.02 Identify appropriate skills and education necessary for getting a job promotion                                    |   |   |   |   |   |   |   |   |   |    |    |    |
|   | 37.03 Identify the importance of job evaluations for promotions and retention  |   |   |   |   |   |   |   |   |   |    |    |    |
|   | 37.04 Identify appropriate behavior, attire, attitudes and social interactions for promotion                             |   |   |   |   |   |   |   |   |   |    |    |    |
| 38.0 Demonstrate English skills necessary to access applied technology              | 38.01 Demonstrate knowledge of operating equipment necessary for home and work   |   |   |   |   |   |   |   |   |   |    |    |    |
| <b>Life Skills</b>  |  |   |   |   |   |   |   |   |   |   |    |    |    |
| 39.0 Demonstrate English skills necessary for effective interpersonal communication | 39.01 Identify self and share personal information   |   | • | • | • | • | • | • | • | • | •  | •  | •  |
|   | 39.02 Describe self, family members and others (physical characteristics and personal traits)                            |   |   |   | • |   |   |   | • |   |    |    |    |
|   | 39.03 Use appropriate expressions to express feelings and emotions   |   |   | • |   |   |   | • |   |   |    |    |    |
|   | 39.04 Communicate impressions, likes, dislikes, acceptance, and rejection  |   |   |   |   |   |   |   |   | • |    | •  |    |



## EASY Correlation to Florida Adult ESOL Curriculum Checklist

| Literacy Completion Point C (continued) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|
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## EASY Correlation to Florida Adult ESOL Curriculum Checklist

|  |  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|--|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|
| 45.0 Demonstrate English skills necessary to understand consumer education issues                    | 45.01 Demonstrate understanding of comparative shopping  |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 45.02 Calculate savings earned when making purchases with coupons  |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 45.03 Read and order from a menu   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 45.04 Identify articles of clothing, U.S. sizes, quality and prices  |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 45.05 Simulate procedures for putting merchandise on "layaway"   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 45.06 Read and discuss simple guarantees, warranties, and procedure to return merchandise  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 45.07 Identify various means of locating housing (signs, ads, personal contact)  |          |          |          |          |          |          |          |          |          |           | ●         |           |  |
|  | <b>Literacy Completion Point C (continued)</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |  |
| 45.08 Report housing maintenance, repairs and problems   |  |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
| 46.0 Demonstrate English skills necessary to utilize government and community resources              | 46.01 Locate various businesses, governmental and community agencies in local area (doctor's office, school, hospital, post office, church)    |          |          |          |          |          |          |          | ●        |          | ●         |           |           |  |
|  | 46.02 Identify procedures for mailing a letter or package, (domestically and internationally) for purchasing money orders and registering mail |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 46.03 Identify the current U.S. President and Vice President, state and local officials  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 46.04 Recognize vocabulary and traditions associated with major U.S. holidays and contrast with native customs                                 |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 47.0 Demonstrate English skills necessary to understand issued relative to environment and the world | 47.01 Describe various weather conditions and appropriate preparation for weather emergencies  |          |          |          |          |          |          |          | ●        |          |           |           |           |  |
|  | 47.02 Read various temperatures and compare Fahrenheit to Celsius  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 47.03 Describe procedures for basic disposal of trash, regular items and large items   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 48.0 Demonstrate English skills necessary for family and parenting in U.S. Society                   | 48.01 Recognize the importance of communicating with child's school (meetings, conferences with teachers)                                      |          |          |          |          |          |          |          |          |          |           | ●         |           |  |
|  | 48.02 Recognize compulsory schooling for children 6-16 years of age and the importance of school attendance                                    |          |          |          |          |          |          |          |          |          |           | ●         |           |  |
|  | 48.03 Locate neighborhood school and follow enrollment procedures  |          |          |          |          |          |          |          |          |          |           | ●         |           |  |
|  | 48.04 Recognize the importance of proper childcare and acceptable discipline (requirement of food, shelter, hygiene, child care providers)     |          |          |          |          |          |          |          |          |          |           |           |           |  |
| <b>Academic Skills</b>   |  |          |          |          |          |          |          |          |          |          |           |           |           |  |

## EASY Correlation to Florida Adult ESOL Curriculum Checklist

|   |  |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|---|---|
| 49.0 Demonstrate English skills necessary to listen, speak, read and write effectively                            | 49.01 Recognize, state, read and write statements & questions                                    |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |   |
|   | 49.02 Listen to simple conversations and respond appropriately                                   |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |   |
|   | 49.03 Demonstrate ability to describe a person, place, thing or event                            |          |          |          |          |          |          |          |          | ●        |           |           |           |   |   |
|   | 49.04 Recognize the meaning of words with common prefixes and suffixes                           |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.05 Recognize the meaning of compound words  |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.06 Preview and make predictions prior to reading  |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.07 Determine the main idea and supporting details in a paragraph                              |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.08 Recognize sequential order of events in a paragraph  |          |          |          |          |          |          |          |          | ●        | ●         | ●         |           |   |   |
|   | 49.09 Demonstrate ability to read and understand basic charts, graphs, maps, tables and diagrams |          |          |          |          |          |          |          |          | ●        |           |           | ●         |   |   |
|   | 49.10 Demonstrate ability to use a bilingual or basic English dictionary                         |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.11 Write legibly using manuscript and cursive handwriting                                     |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | 49.12 Write a short note, a friendly letter, address an envelope including the return address    |          |          |          |          |          |          |          |          |          |           |           | ●         |   |   |
|   | 49.13 Write a short paragraph using correct spacing  |          |          |          |          |          |          |          |          |          |           |           |           | ● | ● |
|   | 49.14 Write a set of simple directions   |          |          |          |          |          |          |          |          | ●        |           |           |           |   |   |
|   | 49.15 Change one grammatical structure of a paragraph to another                                 |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
|   | <b>Literacy Completion Point C (continued)</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |   |   |
|   | 49.16 Read a simple story and utilize context clues for comprehension                            |          |          |          |          |          |          |          |          |          |           |           |           |   |   |
| 49.17 Demonstrate ability to use test taking strategies (circle, bubble in on answer sheet, true/false and cloze) |  | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |   |

## EASY Correlation to Florida Adult ESOL Curriculum Checklist

|   |  |          |          |          |          |          |          |          |          |          |           |           |           |
|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|
| 50.0 Demonstrate English skills necessary to apply standard grammar structures              | 50.01 Use subject, object and possessive pronouns  | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | 50.02 Use common verbs, contracted forms and correct spelling in:  |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - present tense  |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - present continuous   |          |          |          |          |          |          | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - future "will"  |          |          |          |          |          |          |          |          |          | ●         | ●         | ●         |
|   | - future "going to"  |          |          |          |          |          |          | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - past tense   |          |          |          |          |          |          |          | ●        | ●        | ●         | ●         | ●         |
|   | - present perfect  |          |          |          |          |          |          |          |          |          | ●         | ●         | ●         |
|   | - modals(present, past)  |          |          |          |          |          |          |          |          |          |           | ●         | ●         |
|   | 50.03 Use information questions (who, what, where, when, whose, whom, why, how)  |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | 50.04 Use adjectives:  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - demonstrative  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - possessives  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
|   | - descriptive  |          |          | ●        |          |          |          |          |          | ●        |           |           |           |
|   | - comparative/superlative  |          |          |          |          |          |          |          | ●        | ●        | ●         | ●         | ●         |
|   | 50.05 Use adverbs:   |          |          |          |          |          |          | ●        |          |          |           |           |           |
|   | - frequency  |          |          |          |          |          |          | ●        |          |          |           |           |           |
|   | - time   |          |          |          |          |          |          | ●        |          |          |           |           |           |
|   | - location.  |          |          |          |          |          |          | ●        |          |          |           |           |           |
|   | 50.06 Use prepositions   |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
| 50.07 Use nouns: - count, non/count   |  |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |
| 50.08 Use sentence structures (subject, verb, object, affirmative, negative, interrogative) |  |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |
| 51.0 Demonstrate English skills necessary for development of pronunciation skills           | 51.01 Recognize and produce consonants and their dictionary symbols and vowel sounds   | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |
|   | 51.02 Produce the beginning, middle, and ending sounds in words including silent letters   | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |
|   | 51.03 Produce sounds of s endings: s, z, iz (voiced/voiceless)   | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |
|   | 51.04 Produce sounds of past tense endings: t, d, id (voiced/voiceless)  |          |          |          |          |          |          |          | ●        | ●        | ●         | ●         |           |
|   | 51.05 Use appropriate rhythm & stress in phrases and simple sentences  |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |
| <b>Literacy Completion Point D: Low Intermediate</b>  |  |          |          |          |          |          |          |          |          |          |           |           |           |
| <b>Workforce Development Skills</b>   |  |          |          |          |          |          |          |          |          |          |           |           |           |
| 52.0 Demonstrate English skills necessary to obtain employment                              | 52.01 Set short- and long-term goals.  |          |          |          |          |          |          |          |          |          |           |           | ●         |
|   | 52.02 Use a variety of resources to search for job opportunities   |          |          |          |          |          |          |          |          |          |           |           | ●         |
|   | 52.03 Complete job applications and write a resume   |          |          |          |          |          |          |          |          |          |           |           | ●         |
|   | 52.04 Demonstrate understanding of how to present a positive image for a job interview (dress, grooming, body language)                  |          |          |          |          |          |          |          |          |          |           |           | ●         |
|   | 52.05 Ask and answer questions during job interview. Write a thank you note and conduct a follow-up call after a simulated job interview |          |          |          |          |          |          |          |          |          |           |           | ●         |
|   | <b>Literacy Completion Point D (continued)</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |
| 52.06 Complete sample W4 form   |  |          |          |          |          |          |          |          |          |          |           |           |           |



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|  |   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|
| 60.0 Demonstrate English skills necessary to access transportation and travel                        | 60.01 Compare and interpret schedules for various forms of transportation   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 60.02 Request and give directional information  |          |          |          |          |          |          |          | ●        |          |           |           |           |  |
|  | 60.03 Plan a trip using maps to determine distance, mileage, costs, tips and other factors                                  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | <b>Literacy Completion Point D (continued)</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |  |
|  | 60.04 Explain the need for proper documents related to transportation (driver's license, insurance, registration, passport) |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 60.05 Report accidents or vehicle theft   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 61.0 Demonstrate English skills necessary to understand safety and security                          | 60.06 Compare/contrast U.S. and international common safe driving rules (seat belts, DUI, child safety restraints)          |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 61.01 Identify common devices for protection of self and family (i.e. smoke detectors, house and car alarms)                |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 62.0 Demonstrate English skills necessary to understand consumer education issues                    | 61.02 Identify and report types of crime as a victim and as a witness (rape, burglary, domestic assault)                    |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 62.01 Report and explain need for household repairs   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 62.02 Write a simple consumer complaint   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 62.03 Calculate housing costs (first, last and security, utility deposits)  |          |          |          |          |          |          |          |          |          |           | ●         |           |  |
|  | 62.04 Read guarantees, warranties, and procedures to return merchandise   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 63.0 Demonstrate English skills necessary to utilize government and community resources              | 62.05 Demonstrate awareness of the various types of insurance policies (life, homeowners, renters, vehicle)                 |          |          |          |          |          |          |          |          | ●        |           | ●         |           |  |
|  | 63.01 Explain origins of U.S. selected holidays and social customs  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 63.02 Locate and access different businesses, government and community services to meet needs                               |          |          |          |          |          |          |          | ●        |          |           | ●         |           |  |
| 64.0 Demonstrate English skills necessary to understand issued relative to environment and the world | 63.04 Identify local, state, and national officials and their functions   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 64.01 Prepare for weather emergencies   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 64.02 Interpret maps and map key for evacuation procedure   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 64.03 Describe recycling regulations  |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 65.0 Demonstrate English skills necessary for family and parenting in U.S. Society                   | 64.04 Describe ways to conserve energy  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 65.01 Identify ways of participating in child's schooling (PTA, teacher conference, volunteering)                           |          |          |          |          |          |          |          |          |          |           |           | ●         |  |
|  | 65.02 Compare/contrast of U.S. legalities regarding parental responsibilities to those of other countries                   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| <b>Academic Skills</b>   |   |          |          |          |          |          |          |          |          |          |           |           |           |  |

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|  |   |          |          |          |          |          |          |          |          |          |           |           |           |   |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|---|
| 66.0 Demonstrate English skills necessary to listen, speak, read and write effectively   | 66.01 Listen to conversations and respond appropriately   |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |
|  | 66.02 Demonstrate ability to recall or summarize information provided orally and in writing         |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.03 Understand use of formal vs. informal vocabulary, reductions, and basic idiomatic expressions |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.04 Use and respond to tag questions  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |
|  | 66.05 Preview, make predictions, prior to reading   |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.06 Skim and scan to locate information   |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.07 Read and answer questions related to text (who, what, where, when, which, how, why)           |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |
|  | 66.08 Read and interpret graphs, tables, maps, and charts   |          |          |          |          |          |          | ●        |          |          | ●         |           |           |   |
|  | 66.09 Read and identify main idea: newspapers, magazines, text passages                             |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.10 Identify the order of events  |          |          |          |          |          |          | ●        | ●        | ●        |           |           |           |   |
|  | 66.11 Identify cause and effect   |          |          |          |          |          |          |          | ●        |          |           |           |           |   |
|  | <b>Literacy Completion Point D (continued)</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |   |
|  | 66.12 Obtain appropriate information using a bilingual or abridged English dictionary               |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.13 Write a short paragraph   |          |          |          |          |          |          |          |          |          |           | ●         | ●         |   |
|  | 66.14 Proofread a document (punctuation, commas, capitalization, spelling)                          |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | 66.15 Write simple, compound and complex sentences with appropriate structures                      |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         | ● |
|  | 66.16 Write letters: friendly and business  |          |          |          |          |          |          |          |          |          | ●         |           | ●         |   |
|  | 66.17 Write a set of directions   |          |          |          |          |          |          | ●        |          |          |           |           |           |   |
|  | 66.18 Read an article from a media source   |          |          |          |          |          |          |          |          |          |           |           |           |   |
| 66.19 Demonstrate ability to use test-taking skills strategies (bubble in on answer sheet, true/false, cloze and skimming and short answer, compare and contrast, evaluate, justify) |   |          |          |          |          |          |          |          |          |          |           |           |           |   |
| 67.0 Demonstrate English skills necessary to apply standard grammar structures   | 67.01 Use the following in complete sentences:  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | - adjectives: possessive/descriptive, comparative/superlative                                       |          |          |          |          |          |          |          | ●        |          |           |           |           |   |
|  | - prepositions  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | - adverbs: place/manner, time/frequency   |          |          |          |          |          |          | ●        |          |          |           |           |           |   |
|  | 67.02 Use verbs:  |          |          |          |          |          |          | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | - present perfect   |          |          |          |          |          |          |          |          |          | ●         | ●         | ●         |   |
|  | - past perfect  |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | - past continuous   |          |          |          |          |          |          |          |          |          |           |           |           |   |
|  | - future  |          |          |          |          |          |          | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | - modals  |          |          |          |          |          |          |          |          |          |           |           | ●         |   |
|  | 67.03 Use possessive nouns  |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | 67.04 Use comparative and superlative adjectives  |          |          |          |          |          |          |          | ●        |          |           |           |           |   |
|  | 67.05 Use prepositional phrases   |          |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | 67.06 Construct simple sentences:   |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
|  | - declarative   |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         | ●         |   |
| - interrogative  |   | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |   |
| - imperative   |   |          |          | ●        | ●        | ●        | ●        | ●        | ●        | ●        | ●         | ●         |           |   |
| - exclamatory  |   |          |          |          |          |          | ●        | ●        | ●        | ●        | ●         | ●         |           |   |

## EASY Correlation to Florida Adult ESOL Curriculum Checklist

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 68.0 Demonstrate English skills necessary for development of pronunciation skills | 68.01 Demonstrate auditory discrimination of vowels and selected suffixes (d, t, ed, s, z) voiced/voiceless | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|   | 68.02 Use consonant sounds in a series of words (blends, digraphs, hard and soft pairs)                     | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|   | 68.03 Use appropriate rhythm, intonation, and stress in sentences   |   | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |

### Literacy Completion Point E: High Intermediate

#### Workforce Development Skills

|  |   |          |          |          |          |          |          |          |          |          |           |           |           |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|
| 69.0 Demonstrate English skills necessary to obtain employment         | 69.01 Describe personal career goals and interests  |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | 69.02 Use a variety of resources to search for job opportunities and discuss required training  |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | 69.03 Complete job applications and write a resume and cover letter   |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | 69.04 Demonstrate standards of behavior for job interview, ask and answer questions during a job interview; write a thank you note and conduct a follow-up call after a simulated job interview |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | <b>Literacy Completion Point E (continued)</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |
|  | 69.05 Demonstrate understanding of job specifications, policies, standards, benefits and W2 and W4 forms  |          |          |          |          |          |          |          |          |          |           |           | ●         |
| 70.0 Demonstrate English skills necessary to maintain employment       | 70.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes, and social interactions that effect job performance)   |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | 70.02 Demonstrate basic problem solving skills in the workplace   |          |          |          |          |          |          |          |          |          |           |           |           |
|  | 70.03 Compare and contrast job tasks, responsibilities and levels of training   |          |          |          |          |          |          |          |          |          |           |           |           |
|  | 70.04 Demonstrate understanding of worker's rights (compensation, unionization, right to work)  |          |          |          |          |          |          |          |          |          |           |           |           |
|  | 70.05 Identify OSHA safety procedures at work   |          |          |          |          |          |          |          |          |          |           |           | ●         |
| 71.0 Demonstrate English skills necessary for career advancement       | 71.01 Explore options regarding on-the-job opportunities and continuing education to acquire higher level skills and promotions   |          |          |          |          |          |          |          |          |          |           |           | ●         |
|  | 71.02 Demonstrate an understanding of work performance evaluations and their impact on promotions   |          |          |          |          |          |          |          |          |          |           |           |           |
| 72.0 Demonstrate English skills necessary to access applied technology | 72.01 Demonstrate knowledge of operating equipment necessary for home and work  |          |          |          |          |          |          |          |          |          |           |           |           |

#### Life Skills

|   |   |  |  |  |  |  |  |  |   |   |   |   |   |
|---|---|--|--|--|--|--|--|--|---|---|---|---|---|
| 73.0 Demonstrate English skills necessary for effective interpersonal communication | 74.01 Demonstrate ability to take and report accurate messages                                    |  |  |  |  |  |  |  | ● |   |   |   |   |
|   | 73.02 Identify and explain common problems and solutions  |  |  |  |  |  |  |  | ● | ● | ● | ● | ● |
| 74.0 Demonstrate English skills necessary for effective telephone communication     | 74.01 Demonstrate ability to take and report accurate messages                                    |  |  |  |  |  |  |  |   |   |   | ● |   |
|   | 74.02 Demonstrate ability to give and request information clearly by telephone                    |  |  |  |  |  |  |  |   |   |   | ● |   |
|   | 74.03 Locate a variety of resources in telephone directories (maps, government agencies, coupons) |  |  |  |  |  |  |  |   |   |   | ● |   |



## EASY Correlation to Florida Adult ESOL Curriculum Checklist

|  |   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|
| 75.0 Demonstrate English skills necessary to communicate effectively on health and nutrition topics                        | 75.01 Communicate effectively using vocabulary relative to doctors, dentists, body parts, illnesses, and medications                |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
|  | 75.02 Follow emergency procedures and complete medical forms and accident reports   |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
|  | 75.03 Read and interpret nutritional information listed on food labels and plan balanced diets                                      |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 75.04 Recognize problems related to substance/drug abuse, and identify where treatment may be obtained                              |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 75.05 Recognize requirements for immunizations  |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
| 76.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function | 76.01 Demonstrate understanding of banking system and terms (loans, interest rates, investments, mortgages)                         |          |          |          |          |          |          |          |          | ●        | ●         |           |           |  |
|  | 76.02 Identify budget-planning strategies   |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
|  | 76.03 Demonstrate understanding of time zones   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 77.0 Demonstrate English skills necessary to access transportation and travel  | 77.01 Compare/contrast basic factors when planning a trip (distance, cost, tips, comfort and convenience)                           |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 77.02 Discuss U.S. driving responsibilities (driver's license, traffic regulations, insurance, seat belts, child safety restraints) |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
|  | 77.03 Demonstrate appropriate response when stopped by law enforcement officers   |          |          |          |          |          |          |          |          | ●        |           |           |           |  |
|  | <b>Literacy Completion Point E (continued)</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |  |
|  | 77.04 Describe a problem/request service (emergency road assistance, car accident and vehicle theft)                                |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 78.0 Demonstrate English skills necessary to understand safety and security  | 78.01 Report detrimental health and safety conditions in private and public places  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 78.02 Identify ways of preventing common crimes (i.e. rape, burglary, domestic assault, car theft, etc.)                            |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 79.0 Demonstrate English skills necessary to understand consumer education issues  | 79.01 Interpret classified ads and other resources to locate housing (lease or purchase).   |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 79.02 Read and discuss rental agreements/contracts, renter/landlord rights and responsibilities                                     |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 79.03 Compare/contrast advertisements, labels, and charts to select goods and services  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 79.04 Compare/contrast various types of insurance policies (life, homeowners, renters, vehicle)                                     |          |          |          |          |          |          |          |          | ●        |           | ●         |           |  |
| 80.0 Demonstrate English skills necessary to utilize government and community resources                                    | 80.01 Demonstrate understanding of selected U.S. historical traditions and common social customs                                    |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 80.02 Interact with community services, organizations, and government agencies  |          |          |          |          |          |          |          |          |          | ●         |           |           |  |
|  | 80.03 Demonstrate ability to interact with local state and national officials and their functions                                   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 80.04 Demonstrate ability to interact with local state and national officials and their functions                                   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 80.05 Read and discuss information relative to current events   |          |          |          |          |          |          |          |          |          |           |           |           |  |
| 81.0 Demonstrate English skills necessary to understand issued relative to environment and the world                       | 81.01 Describe the purpose of Emergency Broadcast System  |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 81.02 Interpret maps and map keys for evacuation procedures   |          |          |          |          |          |          |          |          |          |           |           |           |  |
|  | 81.03 Describe recycling regulations and illegal dumping  |          |          |          |          |          |          |          |          |          |           |           |           |  |

