

EASY Correlation to Texas Adult ESL Curriculum Checklist



EASY Correlation to Texas Adult ESL Curriculum Checklist

<div style="text-align: right; margin-right: 20px;"><i>Unit #</i></div> <hr style="width: 100px; margin: 0 auto;"/> <div style="text-align: left; margin-left: 20px;"><i>Unit Titles</i></div> Texas Adult ESL Student Performance Standards	<i>EASY Part 1</i>						<i>EASY Part 2</i>					
	1	2	3	4	5	6	7	8	9	10	11	12
	<i>T</i>	<i>Int</i>	<i>F</i>	<i>A</i>	<i>At</i>	<i>T</i>	<i>Y</i>	<i>H</i>	<i>P</i>	<i>C</i>	<i>E</i>	<i>E</i>
	<i>h</i>	<i>er</i>	<i>e</i>	<i>t</i>	<i>Ho</i>	<i>h</i>	<i>o</i>	<i>e</i>	<i>er</i>	<i>o</i>	<i>d</i>	<i>m</i>
	<i>e</i>	<i>act</i>	<i>l</i>	<i>S</i>	<i>me</i>	<i>e</i>	<i>u</i>	<i>r</i>	<i>son</i>	<i>m</i>	<i>u</i>	<i>p</i>
	<i>B</i>	<i>ions</i>	<i>in</i>	<i>ch</i>	<i>o</i>	<i>T</i>	<i>C</i>	<i>t</i>	<i>nal</i>	<i>u</i>	<i>a</i>	<i>l</i>
	<i>a</i>	<i>s</i>	<i>gs</i>	<i>o</i>	<i>l</i>	<i>i</i>	<i>o</i>	<i>h</i>	<i>F</i>	<i>n</i>	<i>t</i>	<i>o</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>m</i>	<i>m</i>	<i>C</i>	<i>ina</i>	<i>i</i>	<i>ion</i>	<i>y</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>u</i>	<i>are</i>	<i>nce</i>	<i>ty</i>	<i>n</i>	<i>ment</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>e</i>	<i>R</i>	<i>e</i>	<i>e</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>&</i>	<i>s</i>	<i>o</i>	<i>e</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>M</i>	<i>o</i>	<i>u</i>	<i>r</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>a</i>	<i>n</i>	<i>e</i>	<i>s</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>g</i>	<i>o</i>	<i>n</i>	<i>e</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>i</i>	<i>n</i>	<i>e</i>	<i>s</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>s</i>	<i>s</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>g</i>	<i>o</i>	<i>n</i>	<i>e</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>M</i>	<i>o</i>	<i>n</i>	<i>e</i>
	<i>s</i>	<i>s</i>	<i>s</i>	<i>l</i>	<i>l</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>n</i>	<i>e</i>	<i>s</i>	<i>s</i>

Literacy Completion Point A: Literacy/Foundations

Workforce Development Skills

01.0 Demonstrate English skills necessary to obtain employment	01.01 Identify entry-level jobs and workplaces of various occupations											●
	01.02 Recognize procedures for applying for a job and complete a simplified job application form with assistance											●
	01.03 Demonstrate ability to respond to basic interview questions											●
	01.04 Produce required forms of identification for employment											●
	01.05 Define job benefits vocabulary, understand W2 and W4 forms											●
02.0 Demonstrate English skills necessary to maintain employment	02.01 Demonstrate understanding of generic work standards, requirements and rules											●
	02.02 Demonstrate ability to ask for assistance and clarification on the job											●
	02.03 Recognize safety procedures appropriate to the job											●
	02.04 Demonstrate ability to read a simple work schedule											●
	02.05 Recognize pay stub and deductions											●
03.0 Demonstrate English skills necessary for career advancement	03.01 Identify job promotion requirements											●
	03.02 Set education and employment goals											●
	03.03 Recognize importance of interpersonal communication skills on the job											●
04.0 Demonstrate English skills necessary to access applied technology	04.0 Demonstrate knowledge of operating equipment necessary for home and work											●

Life Skills

05.0 Demonstrate	05.01 Use appropriate greetings.											●
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Literacy Completion Point A (continued)		1	2	3	4	5	6	7	8	9	10	11	12
13.0 Demonstrate English skills necessary to understand issued relative to environment and the world	13.01 Identify seasons and weather and respond appropriately to weather emergencies (hurricanes, tornadoes, floods)							●					
	13.02 Locate the United States and Texas on a world map, locate county and city or residence on a state map											●	
	13.03 Identify key elements of maintaining a clean environment												
14.0 Demonstrate English skills necessary for family and parenting in U.S. Society	14.01 Identify family members (mother, father, son, daughter brother, sister)					●							
	14.02 Recognize compulsory schooling for children 6-16, enrollment procedures and the importance of regular school attendance											●	
	14.03 Recognize proper care of children (requirement of food, shelter, hygiene, child care providers, acceptable discipline)												
Academic Skills													
15.0 Demonstrate English skills necessary to listen, speak read and write effectively	15.01 Identify basic colors	●											
	15.02 Alphabetize basic word groups	●									●		
	15.03 Use a picture dictionary												
	15.04 Recognize, state, read and write basic questions and answers							●					
	15.05 Recognize, state, read and write basic questions and answers		●	●	●	●	●	●	●	●	●	●	●
	15.06 Read simple sentences		●	●	●	●	●	●	●	●	●	●	●
	15.07 Acquire a basic English sight word vocabulary	●	●	●	●	●	●	●	●	●	●	●	●
	15.08 Demonstrate ability to use basic test taking strategies							●	●	●	●	●	●
16.0 Demonstrate English skills necessary to apply standard grammar structures	16.01 Use subject pronouns (I, you, he, she, it, we, they)		●	●	●	●	●	●	●	●	●	●	●
	16.02 Use common verbs (affirmative, negative, yes/no questions, short answers, "wh" questions)		●	●	●	●	●	●	●	●	●	●	●
	- present continuous							●	●	●	●	●	●
	- to be (present)		●	●	●	●	●	●	●	●	●	●	●
	- simple present		●	●	●	●	●	●	●	●	●	●	●
	16.03 Use adverbs – here, there, today, always, usually, never							●	●	●	●	●	●
	16.04 Use demonstratives – this, that, these, those				●	●	●	●	●	●	●	●	●
	16.05 Use information questions – who, what, when, where		●	●	●	●	●	●	●	●	●	●	●
	16.06 Use common and proper nouns		●	●	●	●	●	●	●	●	●	●	●
	16.07 Use descriptive adjective								●				
	16.08 Use prepositions – in, at, from, on, for, with, of, under, next to, between, in front of, behind				●	●			●				
	16.09 Use articles – a, an, the				●	●	●	●	●	●	●	●	●
16.10 Use possessive adjectives – my, your, his, her, our their				●	●	●	●	●	●	●	●	●	
16.11 use contractions			●	●	●	●	●	●	●	●	●	●	
17.0 Demonstrate English skills necessary for development of pronunciation skills	17.01 Produce consonant and vowel sounds	●	●	●	●	●	●	●	●	●	●	●	●
	17.02 Recognize, state, and link letters and sounds	●											
	17.03 Use appropriate intonation in questions, and statements.	●	●	●	●	●	●	●	●	●	●	●	●



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Literacy Completion Point B: Low Beginning												
Workforce Development Skills												
	1	2	3	4	5	6	7	8	9	10	11	12
18.0 Demonstrate English skills necessary to obtain employment	<i>18.01 Identify different kinds of jobs using simple help-wanted ads</i>											●
	<i>18.02 Describe personal work experience and skills</i>											●
	<i>18.03 Demonstrate ability to fill out a simple job application without assistance</i>											●
	<i>18.04 Produce required forms of identification for employment (photo, I.D.)</i>											●
	<i>18.05 Identify social security and income tax deductions</i>											●
	<i>18.06 Demonstrate ability to respond to basic interview questions</i>											●
19.0 Demonstrate English skills necessary to maintain employment	<i>19.01 Demonstrate understanding of employment expectations, rules, regulations and safety</i>											●
	<i>19.02 Demonstrate understanding of basic instruction and ask clarification on the job</i>											●
	<i>19.03 Demonstrate appropriate treatment of co-workers (politeness and respect)</i>											●
	<i>19.04 Identify part of a pay stub and deductions</i>											●
20.0 Demonstrate English skills necessary for career advancement	<i>20.01 Explore educational opportunities for job advancement</i>											●
	<i>20.02 Demonstrate interpersonal communication skills and positive attitude at work</i>											●
21.0 Demonstrate English skills necessary to access applied technology	<i>21.0 Demonstrate knowledge of operating equipment necessary for home and work</i>											
Life Skills												
22.0 Demonstrate English skills necessary for effective interpersonal communication	<i>22.01 Demonstrate ability to report personal information including gender and marital status</i>							●				
	<i>22.02 Demonstrate ability to make appropriate formal and informal introductions, greetings, and farewells</i>		●					●				●
	<i>22.03 Use and respond to polite expressions</i>		●	●				●				
	<i>22.04 Demonstrate appropriate non-verbal communication skills</i>											
23.0 Demonstrate English skills necessary for effective telephone communication	<i>23.01 Demonstrate ability to request operator assistance and use of 911</i>							●		●		
	<i>23.02 Use appropriate telephone greetings, leave an oral message and take a written message</i>									●		
	<i>23.03 Demonstrate understanding of basic parts of a telephone bill</i>											
	<i>23.04 Demonstrate ability to operate public and cellular telephones, pagers, and use a phone card</i>		●						●		●	
24.0 Demonstrate English skills necessary to communicate effectively on health and nutrition topics	<i>24.01 Identify body parts</i>							●				
	<i>24.02 Define health care vocabulary (emergency room, doctor, nurse, dentist, hospital, clinic, health department)</i>							●				
	<i>24.03 Request doctor's appointment, communicate symptoms and injuries, and follow doctor's instructions</i>								●			
	<i>24.04 Read and interpret information on medicine labels</i>								●			
	<i>24.05 Identify basic foods and food groups, including being able to read nutritional information on food labels</i>								●	●		



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Literacy Completion Point B (continued)		1	2	3	4	5	6	7	8	9	10	11	12
25.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function	25.01 Identify and use ordinal and cardinal numbers	●											
	25.02 Interpret clock time						●	●					
	25.03 Demonstrate use of a calendar by identifying days of the week and months of the year	●						●					
	25.04 Convert dates to numeric form												
	25.05 Count and use U.S. coins and currency							●		●			
	25.06 Identify between checking and savings accounts, write a check and record information in checkbook and savings registers									●			
26.0 Demonstrate English skills necessary to access transportation and travel	26.01 Identify transportation										●		
	26.02 Identify transportation costs, schedules and practices (exact change, tips)												
	26.03 Demonstrate ability to follow simple instructions related to geographical directions (N, S, E, W)							●					
	26.04 Read and understand traffic signs										●		
	26.05 Identify required documents related to transportation (driver's license, insurance card, registration, passport)							●			●		
	26.06 Identify safe driving practices (seat belts, child safety restraints)										●		
27.0 Demonstrate English skills necessary to understand safety and security	27.01 Demonstrate knowledge of emergency procedures at home and work												
	27.02 Read product label directions, warning signs, and symbols												
28.0 Demonstrate English skills necessary to understand consumer education issues	28.01 Identify food items, state costs and demonstrate use of coupons									●			
	28.02 Identify clothing, read clothing labels (sizes and laundry instructions)									●			
	28.03 Read sales ads and compare prices (clothing, cars, food)									●			
	28.04 Identify types of housing (apartment, house, mobile home, condo)										●		
	28.05 Identify basic utility companies (water, gas, electric, telephone and cable)										●		
29.0 Demonstrate English skills necessary to utilize government and community resources	29.01 Identify government places in the community and describe public services										●		
	29.02 Demonstrate ability to purchase stamps and mail a package										●		
	29.03 Demonstrate understanding of holidays and social customs												
	29.04 Identify the current U.S. President, Vice President, and State Governor												
30.0 Demonstrate English skills necessary to understand issues relative to environment and the world	30.01 Describe various weather conditions and respond appropriately to weather emergencies							●					
	30.02 Locate the United States and Texas on a world map, locate county and city or residence on a state map											●	
31.0 Demonstrate English skills necessary for family and parenting in U.S. Society	31.01 Identify family relationships					●							
	31.02 Locate neighborhood school or day care and follow enrollment procedures												
	31.03 Demonstrate understanding of parental responsibilities and acceptable discipline												
	31.04 Demonstrate importance of communication between home and school											●	



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Academic Skills													
Literacy Completion Point B (continued)		1	2	3	4	5	6	7	8	9	10	11	12
32.0 Demonstrate English skills necessary to listen, speak, read and write effectively	32.01 Recognize, state, read and write statements and questions		•	•	•	•	•	•	•	•	•	•	•
	32.02 Listen to short conversations and answer questions orally and in writing		•	•	•	•	•	•	•	•	•	•	•
	32.03 Preview and make predictions prior to reading												
	32.04 Demonstrate ability to read and comprehend silently and aloud and answer questions		•	•	•	•	•	•	•	•	•	•	•
	32.05 Read a paragraph												
	32.06 Determine main idea in a simple paragraph												
	32.07 Demonstrate sequential ordering of events								•	•	•		
	32.08 Demonstrate ability to read a simple table or chart												
	32.09 Write a dictation based on life skill topics												
	32.10 Use a bilingual and/or picture dictionary												
	32.11 Write legibly upper and lower case letters and demonstrate use of capitalization	•	•	•	•	•	•	•	•	•	•	•	•
32.12 Write a basic friendly letter and address an envelope										•			
32.13 Demonstrate ability to use basic test takings strategies (circle, bubble in, dictation)								•	•	•	•	•	
33.0 Demonstrate English skills necessary to apply standard grammar structures	33.01 Use subject and object pronouns		•	•	•	•	•	•	•	•	•	•	•
	33.02 Use common verbs (affirmative, negative, yes/no questions, short answers, "wh" questions)		•	•	•	•	•	•	•	•	•	•	•
	- to be		•	•	•	•	•	•	•	•	•	•	•
	- present continuous								•	•	•	•	•
	- simple present tense		•	•	•	•	•	•	•	•	•	•	•
	- future will										•	•	•
	- future "going to"								•	•	•	•	•
	- simple past								•	•	•	•	•
	- modals (present)											•	•
	33.03 Use adjectives			•	•	•	•	•	•	•	•	•	•
	- descriptive			•					•				
	- possessive				•	•	•	•	•	•	•	•	•
	- demonstrative				•	•	•	•	•	•	•	•	•
	33.04 Use prepositions				•	•			•				
	33.05 Use definite (the) and indefinite (a, an) articles				•	•	•	•	•	•	•	•	•
	33.06 Use common and proper nouns (singular and plural, count, and non-count)				•	•	•	•	•	•	•	•	•
	33.07 Use information questions		•	•	•	•	•	•	•	•	•	•	•
33.08 Use adverbs of time (yesterday, today, and tomorrow) and adverbs of frequency (always, sometimes, and never)								•	•	•	•	•	
33.09 Use contractions			•	•	•	•	•	•	•	•	•	•	
34.0 Demonstrate English skills necessary for development of pronunciation skills	34.01 Demonstrate ability to recognize and pronounce various beginning, middle, and ending sounds	•	•	•	•	•	•	•	•	•	•	•	•
	34.02 Articulate the sounds associated with consonants	•	•	•	•	•	•	•	•	•	•	•	•
	34.03 Articulate the sounds associated with vowels	•	•	•	•	•	•	•	•	•	•	•	•



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Literacy Completion Point C: High Beginning													
Workforce Development Skills													
		1	2	3	4	5	6	7	8	9	10	11	12
35.0 Demonstrate English skills necessary to obtain employment	<i>35.01 Read and understand job titles and descriptions</i>												●
	<i>35.02 Recognize and use basic work-related vocabulary</i>												●
	<i>35.03 Identify educational and job experience required for specific occupations</i>												●
	<i>35.04 Use various sources to identify job opportunities and inquire about a job (newspapers, agencies)</i>												●
	<i>35.05 Complete a job application and transfer information to basic resume format</i>												●
	<i>35.06 Demonstrate appropriate responses to interview questions, proper behavior and positive image for job interview</i>												●
	<i>35.07 Demonstrate understanding of social security, income tax deductions, and W2 and W4 forms</i>												●
36.0 Demonstrate English skills necessary to maintain employment	<i>36.01 Define and use the vocabulary for employment (salaries, hours, benefits, sick days, vacation days)</i>												●
	<i>36.02 Demonstrate understanding of work schedules, time clocks, time sheets, punctuality, and phoning in sick</i>												●
	<i>36.03 Follow generic work rules and safety procedures</i>												●
	<i>36.04 Ask for clarification and provide feedback to instructions</i>												●
	<i>36.05 Demonstrate appropriate communication skills in the work environment (interactions with supervisor and co-workers)</i>												
	<i>36.06 Read and interpret pay stub information.</i>												●
37.0 Demonstrate English skills necessary for career advancement	<i>37.01 Recognize and understand work-related vocabulary for transfers, promotions, incentives</i>												
	<i>37.02 Identify appropriate skills and education necessary for getting a job promotion</i>												
	<i>37.03 Identify the importance of job evaluations for promotions and retention</i>												
	<i>37.04 Identify appropriate behavior, attire, attitudes and social interactions for promotion</i>												
38.0 Demonstrate English skills necessary to access applied technology	<i>38.01 Demonstrate knowledge of operating equipment necessary for home and work</i>												
Life Skills													
39.0 Demonstrate English skills necessary for effective interpersonal communication	<i>39.01 Identify self and share personal information</i>		●	●	●	●	●	●	●	●	●	●	●
	<i>39.02 Describe self, family members and others (physical characteristics and personal traits)</i>				●				●				
	<i>39.03 Use appropriate expressions to express feelings and emotions</i>			●					●				
	<i>39.04 Communicate impressions, likes, dislikes, acceptance, and rejection</i>										●		●



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Literacy Completion Point C (continued)		1	2	3	4	5	6	7	8	9	10	11	12
40.0 Demonstrate English skills necessary for effective telephone communication	40.01 Demonstrate ability to use different types of telephones and telephone options (directory assistance, operator assistance and calling cards, cellular telephones, and internet access)										●		
	40.02 Answer incoming telephone calls, take a simple message and respond to voice mail prompts										●		
	40.03 Demonstrate appropriate communication in 911 emergencies								●				
	40.04 Locate alphabetical and topical listing information in yellow and white pages (restaurants, hospitals, plumbing)										●		
41.0 Demonstrate English skills necessary to communicate effectively on health and nutrition topics	41.01 Identify body parts and the five senses								●				
	41.02 Discuss personal grooming												
	41.03 Describe aches, pains, illnesses, injuries, dental health problems, and follow doctor's instructions								●				
	41.04 Read and interpret medical instructions for prescriptions and over the counter drugs								●				
	41.05 Compare services provided by the health department, hospitals, emergency rooms, and clinics								●				
	41.06 Recognize the importance of healthy eating and maintaining a balanced diet								●				
42.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function	42.01 Plan a schedule of activities on a calendar												
	42.02 Count and make change accurately							●		●			
	42.03 Complete a check or money order									●			
	42.04 Identify common banking terms and demonstrate ability to use banking services									●			
	42.05 Describe the use of an ATM machine and recognize the importance of keeping number codes secure									●			
43.0 Demonstrate English skills necessary to access transportation and travel	43.01 Interpret traffic and common road signs										●		
	43.02 Ask for and give simple directions							●					
	43.03 Read and understand transportation schedules and road maps							●					
	43.04 Simulate making reservations and calculating costs and tips for different kinds of travel												
	43.05 Identify required documents related to transportation (driver's license, insurance card, registration, passport)							●			●		
	43.06 Identify safe driving practices and consequences of DUI										●		
44.0 Demonstrate English skills necessary to understand safety and security	44.01 Demonstrate understanding of safety / warning signs and emergency procedures												
	44.02 Use vocabulary relating to alarm systems (i.e. smoke detectors, fire, house and car alarms)												



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45.0 Demonstrate English skills necessary to understand consumer education issues	45.01 Demonstrate understanding of comparative shopping										●			
	45.02 Calculate savings earned when making purchases with coupons										●			
	45.03 Read and order from a menu													
	45.04 Identify articles of clothing, U.S. sizes, quality and prices										●			
	45.05 Simulate procedures for putting merchandise on "layaway"													
	45.06 Read and discuss simple guarantees, warranties, and procedure to return merchandise													
	45.07 Identify various means of locating housing (signs, ads, personal contact)											●		
	Literacy Completion Point C (continued)	1	2	3	4	5	6	7	8	9	10	11	12	
45.08 Report housing maintenance, repairs and problems										●				
46.0 Demonstrate English skills necessary to utilize government and community resources	46.01 Locate various businesses, governmental and community agencies in local area (doctor's office, school, hospital, post office, church)							●		●				
	46.02 Identify procedures for mailing a letter or package, (domestically and internationally) for purchasing money orders and registering mail													
	46.03 Identify the current U.S. President and Vice President, state and local officials													
	46.04 Recognize vocabulary and traditions associated with major U.S. holidays and contrast with native customs													
47.0 Demonstrate English skills necessary to understand issued relative to environment and the world	47.01 Describe various weather conditions and appropriate preparation for weather emergencies							●						
	47.02 Read various temperatures and compare Fahrenheit to Celsius													
	47.03 Describe procedures for basic disposal of trash, regular items and large items													
48.0 Demonstrate English skills necessary for family and parenting in U.S. Society	48.01 Recognize the importance of communicating with child's school (meetings, conferences with teachers)											●		
	48.02 Recognize compulsory schooling for children 6-16 years of age and the importance of school attendance											●		
	48.03 Locate neighborhood school and follow enrollment procedures											●		
	48.04 Recognize the importance of proper childcare and acceptable discipline (requirement of food, shelter, hygiene, child care providers)													
Academic Skills														

EASY Correlation to Texas Adult ESL Curriculum Checklist

49.0 Demonstrate English skills necessary to listen, speak, read and write effectively	49.01 Recognize, state, read and write statements & questions			●	●	●	●	●	●	●	●	●	●	●	
	49.02 Listen to simple conversations and respond appropriately			●	●	●	●	●	●	●	●	●	●	●	
	49.03 Demonstrate ability to describe a person, place, thing or event									●					
	49.04 Recognize the meaning of words with common prefixes and suffixes														
	49.05 Recognize the meaning of compound words														
	49.06 Preview and make predictions prior to reading														
	49.07 Determine the main idea and supporting details in a paragraph														
	49.08 Recognize sequential order of events in a paragraph									●	●	●			
	49.09 Demonstrate ability to read and understand basic charts, graphs, maps, tables and diagrams									●			●		
	49.10 Demonstrate ability to use a bilingual or basic English dictionary														
	49.11 Write legibly using manuscript and cursive handwriting														
	49.12 Write a short note, a friendly letter, address an envelope including the return address												●		
	49.13 Write a short paragraph using correct spacing													●	●
	49.14 Write a set of simple directions									●					
	49.15 Change one grammatical structure of a paragraph to another														
	Literacy Completion Point C (continued)	1	2	3	4	5	6	7	8	9	10	11	12		
	49.16 Read a simple story and utilize context clues for comprehension														
49.17 Demonstrate ability to use test taking strategies (circle, bubble in on answer sheet, true/false and cloze)		●	●	●	●	●	●	●	●	●	●	●	●	●	

EASY Correlation to Texas Adult ESL Curriculum Checklist

50.0 Demonstrate English skills necessary to apply standard grammar structures	50.01 Use subject, object and possessive pronouns	●	●	●	●	●	●	●	●	●	●	●	●
	50.02 Use common verbs, contracted forms and correct spelling in:		●	●	●	●	●	●	●	●	●	●	●
	- present tense		●	●	●	●	●	●	●	●	●	●	●
	- present continuous							●	●	●	●	●	●
	- future "will"										●	●	●
	- future "going to"							●	●	●	●	●	●
	- past tense								●	●	●	●	●
	- present perfect										●	●	●
	- modals(present, past)											●	●
	50.03 Use information questions (who, what, where, when, whose, whom, why, how)		●	●	●	●	●	●	●	●	●	●	●
	50.04 Use adjectives:				●	●	●	●	●	●	●	●	●
	- demonstrative				●	●	●	●	●	●	●	●	●
	- possessives				●	●	●	●	●	●	●	●	●
	- descriptive			●						●			
	- comparative/superlative								●	●	●	●	●
	50.05 Use adverbs:							●					
	- frequency							●					
	- time							●					
	- location.							●					
	50.06 Use prepositions				●	●	●	●	●	●	●	●	●
50.07 Use nouns: - count, non/count				●	●	●	●	●	●	●	●	●	
50.08 Use sentence structures (subject, verb, object, affirmative, negative, interrogative)			●	●	●	●	●	●	●	●	●	●	
51.0 Demonstrate English skills necessary for development of pronunciation skills	51.01 Recognize and produce consonants and their dictionary symbols and vowel sounds	●	●	●	●	●	●	●	●	●	●	●	
	51.02 Produce the beginning, middle, and ending sounds in words including silent letters	●	●	●	●	●	●	●	●	●	●	●	
	51.03 Produce sounds of s endings: s, z, iz (voiced/voiceless)	●	●	●	●	●	●	●	●	●	●	●	
	51.04 Produce sounds of past tense endings: t, d, id (voiced/voiceless)								●	●	●	●	
	51.05 Use appropriate rhythm & stress in phrases and simple sentences		●	●	●	●	●	●	●	●	●	●	●
Literacy Completion Point D: Low Intermediate													
Workforce Development Skills													
52.0 Demonstrate English skills necessary to obtain employment	52.01 Set short- and long-term goals.												●
	52.02 Use a variety of resources to search for job opportunities												●
	52.03 Complete job applications and write a resume												●
	52.04 Demonstrate understanding of how to present a positive image for a job interview (dress, grooming, body language)												●
	52.05 Ask and answer questions during job interview. Write a thank you note and conduct a follow-up call after a simulated job interview												●
	Literacy Completion Point D (continued)	1	2	3	4	5	6	7	8	9	10	11	12
52.06 Complete sample W4 form													

EASY Correlation to Texas Adult ESL Curriculum Checklist

60.0 Demonstrate English skills necessary to access transportation and travel	60.01 Compare and interpret schedules for various forms of transportation													
	60.02 Request and give directional information								●					
	60.03 Plan a trip using maps to determine distance, mileage, costs, tips and other factors													
	Literacy Completion Point D (continued)	1	2	3	4	5	6	7	8	9	10	11	12	
	60.04 Explain the need for proper documents related to transportation (driver's license, insurance, registration, passport)										●			
	60.05 Report accidents or vehicle theft													
61.0 Demonstrate English skills necessary to understand safety and security	60.06 Compare/contrast U.S. and international common safe driving rules (seat belts, DUI, child safety restraints)										●			
	61.01 Identify common devices for protection of self and family (i.e. smoke detectors, house and car alarms)													
62.0 Demonstrate English skills necessary to understand consumer education issues	61.02 Identify and report types of crime as a victim and as a witness (rape, burglary, domestic assault)													
	62.01 Report and explain need for household repairs													
	62.02 Write a simple consumer complaint													
	62.03 Calculate housing costs (first, last and security, utility deposits)										●			
	62.04 Read guarantees, warranties, and procedures to return merchandise													
63.0 Demonstrate English skills necessary to utilize government and community resources	62.05 Demonstrate awareness of the various types of insurance policies (life, homeowners, renters, vehicle)									●	●			
	63.01 Explain origins of U.S. selected holidays and social customs													
	63.02 Locate and access different businesses, government and community services to meet needs								●		●			
64.0 Demonstrate English skills necessary to understand issued relative to environment and the world	63.04 Identify local, state, and national officials and their functions													
	64.01 Prepare for weather emergencies													
	64.02 Interpret maps and map key for evacuation procedure													
	64.03 Describe recycling regulations													
65.0 Demonstrate English skills necessary for family and parenting in U.S. Society	64.04 Describe ways to conserve energy													
	65.01 Identify ways of participating in child's schooling (PTA, teacher conference, volunteering)											●		
	65.02 Compare/contrast of U.S. legalities regarding parental responsibilities to those of other countries													
Academic Skills														

EASY Correlation to Texas Adult ESL Curriculum Checklist

66.0 Demonstrate English skills necessary to listen, speak, read and write effectively	66.01 Listen to conversations and respond appropriately			●	●	●	●	●	●	●	●	●	●	●
	66.02 Demonstrate ability to recall or summarize information provided orally and in writing													
	66.03 Understand use of formal vs. informal vocabulary, reductions, and basic idiomatic expressions													
	66.04 Use and respond to tag questions				●	●	●	●	●	●	●	●	●	●
	66.05 Preview, make predictions, prior to reading													
	66.06 Skim and scan to locate information													
	66.07 Read and answer questions related to text (who, what, where, when, which, how, why)		●	●	●	●	●	●	●	●	●	●	●	●
	66.08 Read and interpret graphs, tables, maps, and charts							●			●			
	66.09 Read and identify main idea: newspapers, magazines, text passages													
	66.10 Identify the order of events							●	●	●				
	66.11 Identify cause and effect								●					
	Literacy Completion Point D (continued)	1	2	3	4	5	6	7	8	9	10	11	12	
	66.12 Obtain appropriate information using a bilingual or abridged English dictionary													
	66.13 Write a short paragraph											●	●	
	66.14 Proofread a document (punctuation, commas, capitalization, spelling)													
	66.15 Write simple, compound and complex sentences with appropriate structures		●	●	●	●	●	●	●	●	●	●	●	●
	66.16 Write letters: friendly and business										●		●	
	66.17 Write a set of directions							●						
	66.18 Read an article from a media source													
66.19 Demonstrate ability to use test-taking skills strategies (bubble in on answer sheet, true/false, cloze and skimming and short answer, compare and contrast, evaluate, justify)														
67.0 Demonstrate English skills necessary to apply standard grammar structures	67.01 Use the following in complete sentences:				●	●	●	●	●	●	●	●	●	
	- adjectives: possessive/descriptive, comparative/superlative								●					
	- prepositions				●	●	●	●	●	●	●	●	●	
	- adverbs: place/manner, time/frequency							●						
	67.02 Use verbs:							●	●	●	●	●	●	
	- present perfect										●	●	●	
	- past perfect													
	- past continuous													
	- future							●	●	●	●	●	●	
	- modals												●	
	67.03 Use possessive nouns				●	●	●	●	●	●	●	●	●	
	67.04 Use comparative and superlative adjectives								●					
	67.05 Use prepositional phrases				●	●	●	●	●	●	●	●	●	
	67.06 Construct simple sentences:		●	●	●	●	●	●	●	●	●	●	●	
- declarative		●	●	●	●	●	●	●	●	●	●	●		
- interrogative		●	●	●	●	●	●	●	●	●	●	●		
- imperative				●	●	●	●	●	●	●	●	●		
- exclamatory							●	●	●	●	●	●		

EASY Correlation to Texas Adult ESL Curriculum Checklist

68.0 Demonstrate English skills necessary for development of pronunciation skills	68.01 Demonstrate auditory discrimination of vowels and selected suffixes (d, t, ed, s, z) voiced/voiceless	●	●	●	●	●	●	●	●	●	●	●	●
	68.02 Use consonant sounds in a series of words (blends, digraphs, hard and soft pairs)	●	●	●	●	●	●	●	●	●	●	●	●
	68.03 Use appropriate rhythm, intonation, and stress in sentences		●	●	●	●	●	●	●	●	●	●	●

Literacy Completion Point E: High Intermediate

Workforce Development Skills

69.0 Demonstrate English skills necessary to obtain employment	69.01 Describe personal career goals and interests												●
	69.02 Use a variety of resources to search for job opportunities and discuss required training												●
	69.03 Complete job applications and write a resume and cover letter												●
	69.04 Demonstrate standards of behavior for job interview, ask and answer questions during a job interview; write a thank you note and conduct a follow-up call after a simulated job interview												●
	Literacy Completion Point E (continued)	1	2	3	4	5	6	7	8	9	10	11	12
	69.05 Demonstrate understanding of job specifications, policies, standards, benefits and W2 and W4 forms												●
70.0 Demonstrate English skills necessary to maintain employment	70.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes, and social interactions that effect job performance)												●
	70.02 Demonstrate basic problem solving skills in the workplace												
	70.03 Compare and contrast job tasks, responsibilities and levels of training												
	70.04 Demonstrate understanding of worker's rights (compensation, unionization, right to work)												
	70.05 Identify OSHA safety procedures at work												●
71.0 Demonstrate English skills necessary for career advancement	71.01 Explore options regarding on-the-job opportunities and continuing education to acquire higher level skills and promotions												●
	71.02 Demonstrate an understanding of work performance evaluations and their impact on promotions												
72.0 Demonstrate English skills necessary to access applied technology	72.01 Demonstrate knowledge of operating equipment necessary for home and work												

Life Skills

73.0 Demonstrate English skills necessary for effective interpersonal communication	74.01 Demonstrate ability to take and report accurate messages							●					
	73.02 Identify and explain common problems and solutions							●	●	●	●	●	●
74.0 Demonstrate English skills necessary for effective telephone communication	74.01 Demonstrate ability to take and report accurate messages											●	
	74.02 Demonstrate ability to give and request information clearly by telephone											●	
	74.03 Locate a variety of resources in telephone directories (maps, government agencies, coupons)											●	



EASY Correlation to Texas Adult ESL Curriculum Checklist

75.0 Demonstrate English skills necessary to communicate effectively on health and nutrition topics	75.01 Communicate effectively using vocabulary relative to doctors, dentists, body parts, illnesses, and medications									●				
	75.02 Follow emergency procedures and complete medical forms and accident reports									●				
	75.03 Read and interpret nutritional information listed on food labels and plan balanced diets													
	75.04 Recognize problems related to substance/drug abuse, and identify where treatment may be obtained													
	75.05 Recognize requirements for immunizations									●				
76.0 Demonstrate English skills necessary to understand concepts of time and money and how to use those skills to function	76.01 Demonstrate understanding of banking system and terms (loans, interest rates, investments, mortgages)									●	●			
	76.02 Identify budget-planning strategies									●				
	76.03 Demonstrate understanding of time zones													
77.0 Demonstrate English skills necessary to access transportation and travel	77.01 Compare/contrast basic factors when planning a trip (distance, cost, tips, comfort and convenience)													
	77.02 Discuss U.S. driving responsibilities (driver's license, traffic regulations, insurance, seat belts, child safety restraints)									●				
	77.03 Demonstrate appropriate response when stopped by law enforcement officers									●				
	Literacy Completion Point E (continued)	1	2	3	4	5	6	7	8	9	10	11	12	
	77.04 Describe a problem/request service (emergency road assistance, car accident and vehicle theft)													
78.0 Demonstrate English skills necessary to understand safety and security	78.01 Report detrimental health and safety conditions in private and public places													
	78.02 Identify ways of preventing common crimes (i.e. rape, burglary, domestic assault, car theft, etc.)													
79.0 Demonstrate English skills necessary to understand consumer education issues	79.01 Interpret classified ads and other resources to locate housing (lease or purchase).										●			
	79.02 Read and discuss rental agreements/contracts, renter/landlord rights and responsibilities										●			
	79.03 Compare/contrast advertisements, labels, and charts to select goods and services													
	79.04 Compare/contrast various types of insurance policies (life, homeowners, renters, vehicle)									●		●		
80.0 Demonstrate English skills necessary to utilize government and community resources	80.01 Demonstrate understanding of selected U.S. historical traditions and common social customs													
	80.02 Interact with community services, organizations, and government agencies										●			
	80.03 Demonstrate ability to interact with local state and national officials and their functions													
	80.04 Demonstrate ability to interact with local state and national officials and their functions													
	80.05 Read and discuss information relative to current events													
81.0 Demonstrate English skills necessary to understand issued relative to environment and the world	81.01 Describe the purpose of Emergency Broadcast System													
	81.02 Interpret maps and map keys for evacuation procedures													
	81.03 Describe recycling regulations and illegal dumping													

EASY Correlation to Texas Adult ESL Curriculum Checklist

82.0 Demonstrate English skills necessary for family and parenting in U.S. Society	82.01 Demonstrate knowledge of U. S. educational system (compulsory schooling, child care, PTA)												●	
	82.02 Identify means to access educational opportunities for children (special programs, scholarships, extracurricular activities)												●	
	82.03 Develop awareness of acceptable/unacceptable parenting and disciplinary practices													
Academic Skills														
83.0 Demonstrate English skills necessary to listen, speak, read and write effectively	83.01 Listen and follow directions		●	●	●	●	●	●	●	●	●	●	●	●
	83.02 Paraphrase passages, words or ideas in conversations													
	83.03 Understand use of formal versus informal vocabulary, reductions and basic idiomatic expressions													
	83.04 Apply oral communication skills to simple interviews and presentations		●	●	●	●	●	●	●	●	●	●	●	●
	83.05 Comprehend selected reading passages recognizing the main idea													
	83.06 Utilize new vocabulary by context clues													
	83.07 Recognize sequence of events in a reading passage													
	83.08 Recognize style and tone in a reading paragraph													
	83.09 Demonstrate ability to use the dictionary													
	83.10 Review and make predictions prior to reading													
	Literacy Completion Point E (continued)	1	2	3	4	5	6	7	8	9	10	11	12	
	83.11 Demonstrate ability to use textbooks effectively (headings, table of contents, index)													
	83.12 Distinguish fact from opinion													
	83.13 Interpret information from diagrams, tables, graphs, charts, and schedules													
	83.14 Skim and scan to locate information													
	83.15 Write a paragraph focusing on one topic (narration, definition, description, cause and effect)												●	●
	83.16 Write complex and compound sentences with correct terminology and punctuation								●	●	●	●	●	●
	83.17 Read a biography													
	83.18 Demonstrate ability to apply a variety of test taking strategies (multiple choice, true/false, cloze, short essays)		●	●	●	●	●	●	●	●	●	●	●	●
84.0 Demonstrate English skills necessary to apply standard grammar structures	84.01 Use verbs:													
	- past continuous													
	- past perfect													
	- modals													
	- conditionals													
	- gerunds, participles, infinitives													
84.02 Identify parts of speech and use in sentences														
84.03 Use active and passive voice														
85.0 Demonstrate English skills necessary for development of pronunciation skills	85.01 Use stress and intonation in phrases and sentences	●	●	●	●	●	●	●	●	●	●	●	●	
	85.02 Use consonant blends, diphthongs and digraphs	●	●	●	●	●	●	●	●	●	●	●	●	
	85.03 Use voiced and voiceless sounds	●	●	●	●	●	●	●	●	●	●	●	●	