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A Database of Instructional Materials for Youth and Adult Educational and Training Programs

Title Details**Title:** *EASY; Part 2: Community Essentials.***Publisher:** Digital Education Productions (<http://easyesol.com/>)**Author:** Digital Education Productions**Year:** 2003**Series:** EASY English Academic Success For You. ESL Series.

Comments: An interactive ESL program for family literacy and adult education that provides pertinent and comprehensive life skills instruction for teenagers and adults. Closely correlated to SCANS, EL Civics, and other state-based requirements, in addition to the CASAS correlation. The optional CD version has a "*Listen and Speak*" function. Both versions include lesson plans, hundreds of reproducible worksheets, quizzes, and tests. Available in CD-ROM and DVD formats.

Out Of Print: No**Modality:** Software Level: A/B**Program:** ESL/EL Civics/Family Literacy ISBN:

	Reading	
	Math	
Basic Skills:	Speaking	Unit Assessment
	Listening	Pre-post test
	Critical Thinking	Performance Assessment
	Writing	Answer Key
	Grammar	

Competencies

Competency	Description	Section
1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	Unit 7,9
1.3.8	Identify common foods items (See 1.2.8)	Unit 9
1.3.9	Identify common articles of clothing (See 1.2.9)	Unit 9
1.8.1	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking	Unit 9
1.8.2	Interpret the procedures and forms associated with banking services, including writing checks (See 1.8.1)	Unit 9
1.8.3	Interpret information about types of bank accounts, including fees and interest	Unit 9
1.8.4	Interpret information about the types of loans available through lending institutions	Unit 9
1.9.2	Identify driving regulations and procedures to obtain a driver's license	Unit 7
1.9.4	Interpret maps related to driving (See 2.2.5)	Unit 7
1.9.5	Interpret information related to the selection and purchase of a car	Unit 10
1.9.6	Interpret information related to automobile maintenance	Unit 10
1.9.8	Interpret information about automobile insurance	Unit 10
2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	Unit 7
2.3.2	Identify the months of the year and the days of the week	Unit 11
2.5.1	Locate and utilize services of agencies that provide emergency help	Unit 10
2.5.2	Access governmental social services, e.g., Social Security, Medicare, welfare programs	Unit 10

2.5.4	Read, interpret, and follow directions found on public signs and building directories (See 2.2.1)	Unit 7
2.5.5	Locate and use educational services in the community, including interpreting and writing school-related communications (See 2.8)	Unit 11
2.6.1	Interpret information about recreational and entertainment facilities and activities	Unit 11
3.1.1	Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions (See 3.6.1, 3.6.3, 3.6.4)	Unit 8
3.1.2	Identify information necessary to make or keep medical and dental appointments	Unit 8
3.1.3	Identify and use health care services and facilities, including interacting with staff	Unit 8
3.2.3	Interpret forms associated with health insurance	Unit 7
3.3.1	Identify and use appropriate medications, including prescription, over-the-counter, and generic medications	Unit 8
3.3.2	Interpret medicine labels (see also 3.3.1)	Unit 8
3.5.7	Identify child-rearing practices and community resources that assist in developing parenting skills (See 2.8.2, 3.6.5)	Unit 11
3.5.8	Interpret information about mental health, including psychological problems and conditions, and stress management	Unit 8
3.5.9	Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures (see also 3.5.2)	Unit 8
4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	Unit 12
4.1.3	Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market	Unit 12
4.1.4	Identify and use information about training opportunities (see also 2.8.2)	Unit 12
4.1.5	Identify how to interview appropriately for a job	Unit 12
4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	Unit 12
4.1.7	Identify appropriate behavior and attitudes for getting a job	Unit 12
4.1.8	Identify common occupations and the skills and education required for them	Unit 12
4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	Unit 12
4.3.3	Identify common safety equipment and safe work attire	Unit 12
4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	Unit 12
6.0.1	Identify and classify numeric symbols	Unit 11

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